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Education Development in China: Education Return, Quality, and Equity

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Abstract

As the biggest developing country with the largest population in the world, China has made great achievements in education development, which has contributed tremendously to reducing poverty and boosting prosperity in the past decades. However, in the course of education development, many problems and issues have emerged, which have also been extensively studied by scholars in various fields in both China and international contexts. Among the myriad of research topics, three research foci stand out as the most concerning and studied: education return, education quality, and education equity. This paper draws on both international research literature and evidence from China to discuss education development issues including education return, education quality, and education equity, and suggests future directions for research and practice to enhance education development and to achieve a sustainable future.

Keywords: educational development, educational quality, educational equity, China, poverty reduction, sustaina

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