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Refugee education: Education for an unknowable future

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Abstract

Conflict and displacement are increasingly protracted, requiring rethinking of refugee education as a long-term endeavour, connected not only to the idea of return but to the ongoing nature of exile. In this essay, I examine how refugees conceptualize education and its role in creating certainty and mending the disjunctures of their trajectories as refugees. Through a portrait of one refugee teacher, the essay explores technical, curricular, and relational dimensions of refugee education that assist refugee students in preparing for unknowable futures.

Keywords: refugee education, protracted displacement, exile, refugee teachers, refugee students, uncertainty,

Full text

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